

**Bull Run Middle**

6308 Catharpin Rd., Gainesville, VA 20155

Grade Span: 06-08

Prince William County Public Schools

Principal:
Mr. L Edward Stephenson
(703) 753-9969

Superintendent:
Dr. Steven L. Walts
(703) 791-8712

School's Designation:
Year 3

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
 Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,396	1,530	1,642
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Did Not Make AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Year 2	Year 2	Year 3
English Improvement	Year 2	Year 2	Year 3
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	<	11	<

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	95	96	96
Mathematics	87	92	95
History	96	-	95
Science	98	96	96

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
06 - Grade 6	417	478	530
07 - Grade 7	439	452	512
08 - Grade 8	421	466	488
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	3	2	3
Offenses Against Student	11	9	12
Offenses Against Staff	5	2	3
Other Offenses Against Persons	63	72	57
Alcohol, Tobacco, and Other Drug Offenses	0	1	2
Property Offenses	34	7	11
Disorderly or Disruptive Behavior Offenses	129	102	38
Technology Offenses	0	9	3
All Other Offenses	27	8	3
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	93	100	0	95	100	0	96	100	0
	Division	88	100	0	90	100	0	90	100	0
	State	87	100	0	89	100	0	89	100	0
	Black	School	90	99	1	89	99	1	89	99
	Division	83	99	1	85	100	0	85	99	1
	State	78	99	1	81	100	0	81	100	0
	Hispanic	School	83	99	1	90	100	0	92	100
	Division	81	100	0	86	99	1	87	100	0
	State	81	100	0	85	100	0	85	100	0
	White	School	95	100	0	97	100	0	97	99
	Division	94	100	0	95	100	0	95	100	0
	State	91	100	0	93	100	0	93	100	0
	Students with Disabilities	School	63	98	2	84	100	0	75	100
	Division	67	98	2	80	99	1	80	99	1
	State	67	99	1	73	99	1	73	99	1
	Economically Disadvantaged	School	75	98	2	86	99	1	90	99
	Division	79	99	1	83	99	1	84	99	1
	State	77	99	1	81	100	0	81	100	0
	Limited English Proficient	School	60	98	2	82	100	0	90	100
	Division	77	100	0	82	99	1	84	100	0
	State	79	100	0	83	100	0	83	100	0
	Mathematics Performance									
All Students	School	86	100	0	91	100	0	95	100	0
	Division	84	99	1	87	99	1	89	99	1
	State	84	100	0	86	100	0	88	100	0
	Black	School	78	99	1	81	99	1	87	99
	Division	76	99	1	80	99	1	82	99	1
	State	73	99	1	77	99	1	79	99	1
	Hispanic	School	76	100	0	82	99	1	94	100
	Division	76	99	1	81	99	1	84	99	1
	State	75	99	1	79	99	1	82	99	1
	White	School	88	100	0	94	100	0	95	100
	Division	91	99	1	92	99	1	93	99	1
	State	88	100	0	90	100	0	91	100	0
	Students with Disabilities	School	58	100	0	89	100	0	89	100
	Division	62	99	1	76	99	1	78	99	1
	State	65	99	1	71	99	1	73	99	1
	Economically Disadvantaged	School	65	98	2	78	99	1	90	100
	Division	73	99	1	78	99	1	82	99	1
	State	73	99	1	77	99	1	80	99	1
	Limited English Proficient	School	67	100	0	71	99	1	91	100
	Division	73	99	1	78	99	1	82	99	1
	State	75	100	0	79	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results									
- = No data for group										
* = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	97	99	95	98	96	98
	Division	90	-	92	-	91	-
	State	89	-	89	-	90	-
Black	School	92	100	96	98	97	100
	Division	87	-	89	-	87	-
	State	82	-	83	-	84	-
Hispanic	School	95	93	84	98	87	94
	Division	82	-	88	-	85	-
	State	83	-	83	-	85	-
White	School	98	100	97	98	98	99
	Division	95	-	96	-	95	-
	State	92	-	92	-	93	-
Students with Disabilities	School	65	100	62	97	76	98
	Division	61	-	66	-	62	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	88	97	81	96	89	94
	Division	80	-	85	-	83	-
	State	79	-	80	-	83	-
Limited English Proficient	School	79	89	70	95	82	89
	Division	74	-	82	-	79	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	96	99	-	-	94	99
	Division	90	-	-	-	90	-
	State	88	-	-	-	89	-
Black	School	98	99	-	-	88	99
	Division	85	-	-	-	85	-
	State	79	-	-	-	81	-
Hispanic	School	88	94	-	-	87	93
	Division	82	-	-	-	84	-
	State	79	-	-	-	82	-
White	School	97	100	-	-	96	100
	Division	95	-	-	-	95	-
	State	92	-	-	-	93	-
Students with Disabilities	School	84	100	-	-	75	99
	Division	71	-	-	-	71	-
	State	70	-	-	-	72	-
Economically Disadvantaged	School	88	92	-	-	85	96
	Division	80	-	-	-	82	-
	State	77	-	-	-	80	-
Limited English Proficient	School	80	84	-	-	79	88
	Division	79	-	-	-	81	-
	State	77	-	-	-	80	-
Science Performance							
All Students	School	97	100	95	99	95	100
	Division	89	-	89	-	90	-
	State	88	-	89	-	90	-
Black	School	96	100	89	98	95	100
	Division	82	-	84	-	85	-
	State	79	-	80	-	81	-
Hispanic	School	88	100	84	100	88	100
	Division	80	-	81	-	83	-
	State	78	-	80	-	82	-
White	School	98	99	98	100	96	99
	Division	95	-	96	-	96	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	90	100	74	100	68	100
	Division	69	-	68	-	69	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	83	97	83	98	85	100
	Division	78	-	80	-	81	-
	State	78	-	79	-	82	-
	State	78	-	79	-	82	-
Limited English Proficient	School	83	96	52	96	78	100
	Division	75	-	78	-	78	-
	State	74	-	76	-	78	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	95	95	95
	State	95	95	95
Black	School	97	97	96
	Division	95	96	95
	State	95	95	95
Hispanic	School	96	96	96
	Division	94	95	94
	State	95	95	95
White	School	96	96	95
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	96	95	95
	Division	93	94	94
	State	94	94	94
Economically Disadvantaged	School	95	96	95
	Division	94	95	94
	State	94	94	94
Limited English Proficient	School	96	96	96
	Division	95	96	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	N	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	N	Y	Y
English Performance - Students with Disabilities	Y	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	N	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	N	Y	Y
Mathematics Performance - Students with Disabilities	N	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	42	48	89	11	52	43	95	5	50	45	95	5
	Division	32	52	84	16	39	49	88	12	39	50	89	11
	State	38	47	85	15	38	49	86	14	42	46	88	12
	Female	School	40	50	90	10	55	42	97	3	54	43	97
	Division	35	52	86	14	41	48	89	11	42	50	92	8
	State	39	48	87	13	41	47	89	11	45	46	90	10
	Male	School	43	46	89	11	49	45	93	7	46	47	93
	Division	30	52	82	18	37	49	86	14	36	51	87	13
	State	36	47	83	17	34	50	84	16	39	47	86	14
	Black	School	21	63	83	17	38	48	85	15	40	48	88
	Division	22	55	77	23	30	53	83	17	29	54	83	17
	State	21	53	74	26	22	54	76	24	26	54	79	21
	Hispanic	School	22	56	78	22	41	45	86	14	36	56	92
	Division	18	57	75	25	26	52	78	22	26	58	84	16
	State	27	51	78	22	30	51	81	19	31	53	83	17
	White	School	51	42	93	7	55	42	97	3	56	42	97
	Division	45	47	92	8	50	44	94	6	50	45	95	5
	State	45	45	90	10	44	46	91	9	49	43	92	8
	Asian	School	33	54	87	13	58	40	98	2	51	47	98
	Division	36	56	92	8	46	49	95	5	49	46	95	5
	State	52	41	93	7	51	43	94	6	56	39	95	5
	American Indian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	36	43	79	21	-	-	-	-	47	47	94	6
	State	36	51	87	13	-	-	-	-	42	49	91	9
	Other	School	30	56	85	15	42	58	100	0	22	57	78
	Division	32	55	87	13	36	56	92	8	40	50	90	10
	State	41	46	87	13	42	48	90	10	47	45	92	8
	Students with Disabilities	School	24	29	53	47	39	47	87	13	34	46	80
	Division	18	37	55	45	34	39	73	27	35	42	77	23
	State	25	39	64	36	28	41	69	31	30	42	72	28
	Economically Disadvantaged	School	15	53	68	33	36	50	86	14	29	62	91
	Division	16	55	72	28	24	54	78	22	24	57	82	18
	State	22	52	74	26	24	53	77	23	26	54	80	20
	Limited English Proficient	School	10	40	50	50	24	61	85	15	17	71	88
	Division	15	54	69	31	21	54	75	25	22	59	80	20
	State	28	48	76	24	30	50	80	20	30	52	82	18
	Mathematics												
Grade 6													
All Students	School	43	35	78	22	42	44	86	14	51	41	93	7
	Division	34	37	70	30	34	40	75	25	38	42	80	20
	State	29	39	68	32	32	41	73	27	35	42	77	23
	Female	School	42	34	76	24	42	47	88	12	52	40	93
	Division	35	38	72	28	34	41	75	25	38	42	81	19
	State	29	40	69	31	32	43	74	26	36	42	78	22
	Male	School	44	35	79	21	43	42	84	16	50	42	93
	Division	33	36	68	32	35	40	74	26	37	41	78	22
	State	29	38	67	33	32	40	72	28	35	41	76	24
	Black	School	23	40	64	36	28	45	72	28	27	49	76
	Division	21	36	57	43	23	40	63	37	25	44	68	32
	State	16	37	53	47	19	41	60	40	22	43	65	35
	Hispanic	School	38	21	59	41	20	56	76	24	40	53	93
	Division	21	37	57	43	19	46	65	35	26	46	71	29
	State	19	37	56	44	22	43	65	35	26	45	70	30
	White	School	49	34	83	17	47	43	89	11	56	38	94

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	45	36	81	19	45	38	84	16	49	39	88	12
	State	35	40	75	25	37	42	79	21	42	41	83	17
	School	50	38	88	13	51	41	92	8	63	37	100	0
American Indian	Division	50	36	86	14	53	36	89	11	56	35	91	9
	State	47	37	83	17	51	37	88	12	56	34	90	10
	School	<	<	<	<	-	-	-	-	<	<	<	<
Other	Division	29	36	64	36	-	-	-	-	35	59	94	6
	State	27	40	67	33	-	-	-	-	30	45	75	25
	School	22	44	67	33	35	47	82	18	38	52	90	10
Students with Disabilities	Division	32	42	75	25	38	40	78	22	43	41	84	16
	State	33	39	72	28	35	43	79	21	39	44	82	18
	School	24	9	32	68	19	57	76	24	32	47	79	21
Economically Disadvantaged	Division	19	22	42	58	25	36	61	39	24	42	66	34
	State	20	29	49	51	25	35	59	41	24	37	61	39
	School	23	33	55	45	23	49	72	28	33	53	86	14
Limited English Proficient	Division	17	36	53	47	19	40	60	40	23	46	69	31
	State	17	36	53	47	20	41	61	39	22	43	65	35
	School	20	25	45	55	13	48	61	39	36	55	91	9
	Division	16	37	53	47	17	45	62	38	22	44	67	33
	State	20	36	56	44	23	42	65	35	27	43	69	31
English: Reading													
													Grade 7
All Students	School	46	47	93	7	58	37	95	5	51	44	95	5
	Division	39	48	87	13	46	44	90	10	42	49	91	9
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	School	49	44	93	7	57	39	96	4	57	40	97	3
	Division	41	47	88	12	48	43	91	9	46	47	93	7
	State	42	46	88	12	48	43	90	10	47	44	91	9
Male	School	43	50	93	7	59	36	95	5	46	48	93	7
	Division	36	49	85	15	45	44	89	11	39	51	90	10
	State	37	47	85	15	44	43	87	13	40	47	87	13
Black	School	24	69	93	7	40	51	91	9	40	41	81	19
	Division	28	53	82	18	32	51	83	18	31	56	87	13
	State	22	54	76	24	27	52	80	20	25	54	80	20
Hispanic	School	32	50	82	18	43	49	92	8	33	63	96	4
	Division	22	55	77	23	32	52	84	16	28	59	87	13
	State	26	53	78	22	32	51	83	17	30	53	84	16
White	School	52	43	95	5	65	33	97	3	56	41	97	3
	Division	51	43	94	6	60	36	96	4	56	40	95	5
	State	48	43	91	9	54	38	93	7	51	42	93	7
Asian	School	46	49	95	5	63	30	93	7	51	47	98	2
	Division	52	40	92	8	54	41	95	5	49	47	95	5
	State	53	40	94	6	57	37	94	6	57	37	95	5
Other	School	44	50	94	6	50	44	94	6	52	48	100	0
	Division	43	45	89	11	42	50	92	8	43	52	95	5
	State	43	45	88	12	49	42	91	9	50	43	93	7
Students with Disabilities	School	16	46	62	38	46	32	78	22	37	32	68	32
	Division	25	38	63	37	39	42	81	19	37	43	79	21
	State	21	43	64	36	29	42	71	29	27	45	71	29
Economically Disadvantaged	School	23	56	79	21	36	51	87	13	33	59	92	8
	Division	20	55	75	25	28	52	81	19	27	58	85	15
	State	22	54	75	25	28	52	80	20	26	54	80	20
Limited English Proficient	School	17	50	67	33	38	45	83	17	19	71	90	10
	Division	16	53	68	32	27	53	80	20	22	61	83	17
	State	22	53	75	25	28	51	79	21	27	53	80	20
Mathematics													
													Grade 7
All Students	School	15	54	69	31	16	64	80	20	18	71	89	11
	Division	11	43	54	46	21	45	67	33	19	55	74	26
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	School	15	53	68	33	11	69	80	20	14	78	92	8
	Division	11	43	55	45	20	46	66	34	18	58	75	25
	State	24	43	66	34	28	45	72	28	28	48	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	14	56	70	30	21	59	81	19	23	64	86	14
	Division	11	42	53	47	22	45	67	33	21	52	73	27
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	School	13	57	70	30	15	56	71	29	15	71	85	15
	Division	9	36	45	55	18	41	60	40	14	52	66	34
	State	13	37	50	50	16	41	57	43	17	46	62	38
Hispanic	School	21	42	63	37	12	60	72	28	16	69	84	16
	Division	7	36	43	57	16	43	59	41	17	53	69	31
	State	13	37	50	50	19	42	61	39	20	46	66	34
White	School	12	57	70	30	20	65	86	14	19	73	92	8
	Division	15	53	67	33	26	50	76	24	25	58	83	17
	State	30	44	74	26	34	45	79	21	33	47	80	20
Asian	School	31	38	69	31	23	69	92	8	26	74	100	0
	Division	26	44	70	30	34	46	79	21	25	56	81	19
	State	38	43	81	19	43	41	85	15	44	43	88	12
Other	School	<	<	<	<	6	76	82	18	<	<	<	<
	Division	11	49	60	40	22	50	73	27	17	62	79	21
	State	22	43	65	35	30	44	73	27	31	49	80	20
Students with Disabilities	School	16	38	53	47	11	78	89	11	29	61	89	11
	Division	14	26	39	61	40	36	76	24	29	46	75	25
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	School	14	32	46	54	13	58	71	29	21	65	85	15
	Division	6	34	40	60	16	40	56	44	15	50	66	34
	State	14	37	51	49	19	41	60	40	19	45	64	36
Limited English Proficient	School	14	29	43	57	7	64	71	29	8	72	80	20
	Division	6	29	35	65	15	42	57	43	14	50	64	36
	State	14	35	49	51	21	39	61	39	22	44	66	34
History and Social Science (Alternate Assessment)												Grade 7	
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	90	5	95	5	-	-	-	-	82	18	100	0
	State	72	16	88	12	-	-	-	-	69	23	92	8
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	96	4	100	0	-	-	-	-	92	8	100	0
	State	72	17	89	11	-	-	-	-	72	21	93	7
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	79	21	100	0
	State	-	-	-	-	-	-	-	-	67	24	91	9
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	88	12	100	0
	State	-	-	-	-	-	-	-	-	70	23	94	6
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	92	0	92	8	-	-	-	-	82	18	100	0
	State	74	18	92	8	-	-	-	-	68	23	90	10
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	90	5	95	5	-	-	-	-	82	18	100	0
	State	72	16	88	12	-	-	-	-	69	23	92	8
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	88	13	100	0
	State	-	-	-	-	-	-	-	-	71	22	93	7
English: Reading												Grade 8	
All Students	School	51	45	96	4	50	45	96	4	58	38	97	3
	Division	35	49	84	16	45	45	90	10	48	44	92	8
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	54	43	97	3	50	46	96	4	61	36	97	3
	Division	35	51	86	14	46	45	91	9	52	41	93	7
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	47	47	95	5	51	45	96	4	56	41	96	4
	Division	34	47	82	18	44	45	89	11	43	47	90	10
	State	36	46	82	18	40	45	86	14	41	47	87	13
Black	School	30	64	94	6	27	64	91	9	41	55	97	3
	Division	25	54	79	21	36	52	88	12	36	51	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	20	52	72	28	25	53	78	22	27	55	82	18
	School	34	54	88	12	36	55	91	9	30	61	91	9
	Division	20	51	71	29	30	52	83	18	34	52	86	14
White	State	23	51	75	25	29	52	81	19	32	53	85	15
	School	57	41	98	2	55	42	97	3	67	31	98	2
	Division	47	45	93	7	56	39	95	5	59	37	96	4
Asian	State	46	44	89	11	50	41	91	9	52	41	93	7
	School	53	42	95	5	63	35	98	2	63	35	98	2
	Division	44	46	90	10	57	36	94	6	60	36	96	4
American Indian	State	51	40	92	8	58	36	94	6	59	36	95	5
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	23	54	77	23	-	-	-	-	23	77	100	0
Other	State	36	54	90	10	-	-	-	-	42	50	92	8
	School	54	38	92	8	65	35	100	0	63	33	97	3
	Division	31	54	85	15	51	39	90	10	52	41	93	7
Students with Disabilities	State	41	44	85	15	50	41	90	10	50	42	92	8
	School	25	50	75	25	26	62	87	13	26	50	76	24
	Division	19	34	54	46	39	40	80	20	33	45	78	22
Economically Disadvantaged	State	21	37	57	43	27	40	67	33	26	44	69	31
	School	23	54	77	23	40	45	85	15	29	58	87	13
	Division	18	52	70	30	28	53	81	19	32	52	84	16
Limited English Proficient	State	19	51	71	29	25	53	78	22	28	54	82	18
	School	5	59	64	36	27	50	77	23	22	70	92	8
	Division	12	47	59	41	20	53	73	27	28	54	82	18
	State	21	49	69	31	26	52	78	22	28	54	82	18
English: Writing												Grade 8	
All Students	School	7	90	97	3	4	91	95	5	10	87	96	4
	Division	5	84	89	11	3	89	93	7	6	86	92	8
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	School	10	90	100	0	7	89	95	5	11	85	96	4
	Division	7	86	93	7	4	90	95	5	8	87	95	5
	State	9	83	92	8	5	88	93	7	6	88	94	6
Male	School	4	90	94	6	2	93	95	5	9	88	97	3
	Division	4	82	85	15	2	89	91	9	4	85	89	11
	State	4	78	83	17	3	83	86	14	3	85	88	12
Black	School	2	90	92	8	2	95	96	4	3	93	97	3
	Division	2	84	86	14	2	88	90	10	2	85	87	13
	State	2	77	79	21	1	81	83	17	2	84	85	15
Hispanic	School	5	90	95	5	2	83	84	16	5	82	87	13
	Division	2	77	80	20	1	86	87	13	2	84	86	14
	State	3	77	80	20	1	81	82	18	2	83	84	16
White	School	8	91	98	2	6	91	97	3	12	86	98	2
	Division	8	87	95	5	4	92	96	4	9	88	97	3
	State	9	83	91	9	5	88	92	8	6	88	94	6
Asian	School	4	93	96	4	5	93	98	2	16	84	100	0
	Division	5	88	93	7	6	89	95	5	13	85	97	3
	State	13	81	93	7	9	86	95	5	11	85	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	86	86	14	-	-	-	-	0	83	83	17
	State	8	83	91	9	-	-	-	-	2	89	91	9
Other	School	20	73	93	7	0	94	94	6	3	90	93	7
	Division	6	83	89	11	2	93	95	5	4	87	92	8
	State	8	81	89	11	5	88	93	7	6	87	93	7
Students with Disabilities	School	0	65	65	35	0	62	62	38	0	76	76	24
	Division	1	57	58	42	1	64	65	35	0	60	60	40
	State	2	53	55	45	2	57	58	42	1	59	60	40
Economically Disadvantaged	School	3	85	88	12	4	77	81	19	0	89	89	11
	Division	1	77	78	22	1	84	85	15	2	83	84	16
	State	2	75	77	23	1	78	80	20	1	82	83	17
Limited English Proficient	School	0	79	79	21	0	70	70	30	0	82	82	18
	Division	1	68	69	31	0	79	80	20	1	79	80	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	2	71	73	27	1	76	76	24	1	78	79	21
Mathematics													Grade 8
All Students	School	68	29	97	3	74	22	96	4	63	34	96	4
	Division	49	37	86	14	58	31	89	11	56	34	89	11
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	68	30	99	1	81	15	96	4	63	34	97	3
	Division	50	38	89	11	61	30	90	10	58	33	91	9
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	School	67	28	95	5	68	28	96	4	63	33	96	4
	Division	47	36	83	17	56	33	88	12	53	35	88	12
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	School	34	57	91	9	56	35	92	8	53	42	95	5
	Division	34	44	78	22	48	37	85	15	43	40	83	17
	State	27	45	72	28	35	42	77	23	35	44	79	21
Hispanic	School	68	29	98	2	69	19	88	12	42	55	97	3
	Division	37	40	77	23	45	37	83	17	43	42	85	15
	State	34	40	74	26	41	37	78	22	44	39	83	17
White	School	71	27	98	3	78	20	98	2	67	29	96	4
	Division	60	34	93	7	67	27	94	6	67	28	94	6
	State	53	35	89	11	58	32	90	10	60	31	91	9
Asian	School	87	12	98	2	87	11	97	3	74	26	100	0
	Division	67	27	94	6	77	18	95	5	74	22	96	4
	State	71	23	94	6	76	19	95	5	76	20	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	47	87	13	50	36	86	14	46	46	92	8
	State	47	42	88	12	48	40	88	12	54	32	87	13
Other	School	65	30	95	5	65	35	100	0	65	27	92	8
	Division	52	33	85	15	62	31	92	8	58	33	92	8
	State	47	34	81	19	56	32	88	12	60	30	90	10
Students with Disabilities	School	56	31	88	13	54	46	100	0	46	50	96	4
	Division	23	32	54	46	48	33	81	19	39	43	82	18
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	44	38	82	18	52	31	83	17	55	39	94	6
	Division	32	42	74	26	43	38	82	18	41	41	82	18
	State	29	43	72	28	36	41	77	23	37	42	79	21
Limited English Proficient	School	56	36	92	8	68	11	79	21	53	45	97	3
	Division	28	43	71	29	39	38	77	23	40	42	82	18
	State	35	37	72	28	41	35	76	24	44	37	81	19
Science													Grade 8
All Students	School	64	33	97	3	53	41	95	5	48	47	95	5
	Division	48	43	91	9	44	48	92	8	43	50	92	8
	State	40	50	90	10	40	50	90	10	40	52	92	8
Female	School	57	41	98	2	47	47	94	6	42	51	93	7
	Division	45	48	92	8	40	52	92	8	39	53	93	7
	State	37	53	90	10	37	54	91	9	36	56	92	8
Male	School	72	24	97	3	59	36	95	5	53	44	97	3
	Division	52	38	90	10	47	44	91	9	46	46	92	8
	State	44	46	90	10	43	47	90	10	43	48	91	9
Black	School	42	54	96	4	25	64	89	11	34	61	95	5
	Division	34	54	88	12	28	61	90	10	25	64	89	11
	State	20	62	82	18	19	63	82	18	19	66	85	15
Hispanic	School	44	44	88	12	45	40	84	16	24	65	88	12
	Division	30	51	82	18	26	56	83	17	26	59	85	15
	State	24	55	80	20	24	57	81	19	23	60	83	17
White	School	69	30	98	2	60	38	98	2	56	41	96	4
	Division	64	33	97	3	60	37	97	3	60	38	98	2
	State	50	44	94	6	50	45	95	5	49	46	95	5
Asian	School	82	16	98	2	62	36	98	2	61	39	100	0
	Division	61	34	95	5	58	37	95	5	55	40	96	4
	State	57	37	94	6	57	38	95	5	53	42	95	5
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other	Division	43	50	93	7	-	-	-	-	38	46	85	15
	State	44	51	95	5	-	-	-	-	37	56	93	7
	School	62	38	100	0	47	41	88	12	38	55	93	7
Students with Disabilities	Division	50	46	95	5	47	48	95	5	45	49	95	5
	State	46	47	93	7	43	51	94	6	45	50	94	6
	School	24	66	90	10	21	53	74	26	16	52	68	32
Economically Disadvantaged	Division	19	50	70	30	23	46	69	31	19	50	69	31
	State	19	49	68	32	19	49	68	32	19	52	71	29
	School	24	59	82	18	37	46	83	17	20	65	85	15
Limited English Proficient	Division	25	56	81	19	22	60	83	17	22	63	84	16
	State	20	60	80	20	21	61	81	19	20	63	84	16
	School	22	61	83	17	19	33	52	48	11	68	78	22
	Division	17	55	72	28	15	60	75	25	16	62	78	22
	State	17	55	73	27	17	57	75	25	17	59	77	23

History and Social Science Grade 8

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
Female	Division	-	-	-	-	-	-	-	-	87	8	95	5
	State	-	-	-	-	-	-	-	-	69	22	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
Male	Division	-	-	-	-	-	-	-	-	95	0	95	5
	State	-	-	-	-	-	-	-	-	71	21	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
Hispanic	Division	-	-	-	-	-	-	-	-	83	13	95	5
	State	-	-	-	-	-	-	-	-	69	23	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
White	Division	-	-	-	-	-	-	-	-	100	0	100	0
	State	-	-	-	-	-	-	-	-	74	19	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
Asian	Division	-	-	-	-	-	-	-	-	85	10	95	5
	State	-	-	-	-	-	-	-	-	69	22	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	87	8	95	5
	School	-	-	-	-	-	-	-	-	69	22	91	9
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	96	0	96	4
	School	-	-	-	-	-	-	-	-	74	19	94	6

Algebra I High School

All Students	School	77	23	100	0	66	34	100	0	64	36	100	0
Female	Division	29	63	92	8	25	69	94	6	29	66	95	5
	State	25	68	93	7	27	66	94	6	29	66	94	6
	School	82	18	100	0	67	33	100	0	71	29	100	0
Male	Division	31	63	94	6	25	69	94	6	30	66	96	4
	State	26	68	94	6	29	66	95	5	30	65	96	4
	School	72	28	100	0	65	35	100	0	57	42	99	1
Black	Division	28	63	90	10	25	68	93	7	29	66	94	6
	State	24	67	91	9	26	66	92	8	27	66	93	7
	School	<	<	<	<	45	55	100	0	71	29	100	0
Hispanic	Division	15	72	88	12	15	77	92	8	19	76	94	6
	State	11	76	88	12	13	77	90	10	14	76	90	10
	School	64	36	100	0	80	20	100	0	88	12	100	0
White	Division	20	66	86	14	14	75	89	11	18	74	92	8
	State	18	72	90	10	17	73	90	10	19	73	92	8
	School	77	23	100	0	64	36	100	0	57	42	99	1
Asian	Division	38	58	97	3	33	64	97	3	38	60	97	3
	State	30	65	95	5	33	63	95	5	34	62	96	4
	School	88	13	100	0	76	24	100	0	84	16	100	0
	Division	50	47	98	2	45	53	98	2	49	49	98	2
	State	51	47	98	2	55	43	98	2	56	43	98	2
	School												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	35	50	85	15
	State	-	-	-	-	-	-	-	-	28	69	96	4
Other	School	<	<	<	<	55	45	100	0	56	44	100	0
	Division	30	63	93	7	31	63	94	6	35	61	96	4
	State	28	64	92	8	32	64	96	4	33	64	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	66	74	26	7	75	82	18	8	76	84	16
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	<	<	<	<	50	50	100	0	80	20	100	0
	Division	15	70	85	15	13	76	89	11	17	75	91	9
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	69	86	14	14	73	87	13	15	76	91	9
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry													
													High School
All Students	School	100	0	100	0	90	10	100	0	79	21	100	0
	Division	28	58	86	14	19	66	85	15	22	64	86	14
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	100	0	100	0	92	8	100	0	80	20	100	0
	Division	27	58	86	14	18	66	84	16	22	63	85	15
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	100	0	100	0	88	12	100	0	79	21	100	0
	Division	29	58	87	13	20	66	85	15	22	65	87	13
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	62	75	25	9	67	76	24	11	68	78	22
	State	7	67	75	25	7	68	75	25	7	69	76	24
White	School	100	0	100	0	90	10	100	0	81	19	100	0
	Division	37	56	93	7	26	65	91	9	29	64	93	7
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	100	0	100	0	<	<	<	<	<	<	<	<
	Division	48	45	92	8	33	59	91	9	40	51	91	9
	State	43	51	95	5	49	45	94	6	46	49	94	6
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	62	91	9	23	66	89	11	25	65	90	10
	State	27	63	90	10	28	62	90	10	26	65	91	9
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	62	75	25	9	66	74	26	12	65	77	23
	State	10	67	77	23	11	67	78	22	11	68	79	21
United States History to 1877													
													Content Specific
All Students	School	-	-	-	-	-	-	-	-	38	52	89	11
	Division	-	-	-	-	-	-	-	-	24	52	76	24
	State	-	-	-	-	-	-	-	-	26	52	78	22
Female	School	-	-	-	-	-	-	-	-	35	51	87	13
	Division	-	-	-	-	-	-	-	-	23	52	74	26
	State	-	-	-	-	-	-	-	-	23	53	75	25
Male	School	-	-	-	-	-	-	-	-	40	52	92	8
	Division	-	-	-	-	-	-	-	-	26	52	78	22
	State	-	-	-	-	-	-	-	-	29	51	80	20
Black	School	-	-	-	-	-	-	-	-	20	52	72	28
	Division	-	-	-	-	-	-	-	-	15	52	67	33
	State	-	-	-	-	-	-	-	-	14	52	65	35
Hispanic	School	-	-	-	-	-	-	-	-	23	59	82	18
	Division	-	-	-	-	-	-	-	-	13	51	64	36
	State	-	-	-	-	-	-	-	-	15	52	67	33
White	School	-	-	-	-	-	-	-	-	41	51	92	8
	Division	-	-	-	-	-	-	-	-	34	52	86	14
	State	-	-	-	-	-	-	-	-	32	52	83	17
Asian	School	-	-	-	-	-	-	-	-	49	46	95	5
	Division	-	-	-	-	-	-	-	-	32	54	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	State	-	-	-	-	-	-	-	-	40	50	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	67	87	13
Other	State	-	-	-	-	-	-	-	-	20	57	77	23
	School	-	-	-	-	-	-	-	-	30	61	91	9
	Division	-	-	-	-	-	-	-	-	24	53	77	23
Students with Disabilities	State	-	-	-	-	-	-	-	-	28	54	82	18
	School	-	-	-	-	-	-	-	-	23	31	54	46
	Division	-	-	-	-	-	-	-	-	9	34	43	57
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	11	42	53	47
	School	-	-	-	-	-	-	-	-	18	55	73	27
	Division	-	-	-	-	-	-	-	-	10	50	60	40
Limited English Proficient	State	-	-	-	-	-	-	-	-	13	51	64	36
	School	-	-	-	-	-	-	-	-	20	54	74	26
	Division	-	-	-	-	-	-	-	-	12	48	60	40
	State	-	-	-	-	-	-	-	-	15	50	65	35
United States History from 1877 to Present											Content Specific		
All Students	School	69	29	97	3	-	-	-	-	72	26	99	1
	Division	55	36	91	9	-	-	-	-	59	36	95	5
	State	53	39	92	8	-	-	-	-	52	40	91	9
Female	School	60	38	98	2	-	-	-	-	72	28	99	1
	Division	52	39	91	9	-	-	-	-	54	41	95	5
	State	49	42	91	9	-	-	-	-	48	43	91	9
Male	School	75	21	96	4	-	-	-	-	73	25	98	2
	Division	58	33	91	9	-	-	-	-	64	31	95	5
	State	57	36	92	8	-	-	-	-	56	36	92	8
Black	School	55	40	96	4	-	-	-	-	57	39	96	4
	Division	43	44	87	13	-	-	-	-	50	43	93	7
	State	37	49	86	14	-	-	-	-	35	50	85	15
Hispanic	School	50	48	98	2	-	-	-	-	56	40	96	4
	Division	37	45	82	18	-	-	-	-	42	49	91	9
	State	37	46	83	17	-	-	-	-	37	48	85	15
White	School	73	25	98	2	-	-	-	-	77	23	100	0
	Division	68	28	97	3	-	-	-	-	71	26	97	3
	State	60	35	95	5	-	-	-	-	59	35	94	6
Asian	School	79	18	97	3	-	-	-	-	80	20	100	0
	Division	72	25	97	3	-	-	-	-	73	25	98	2
	State	71	26	97	3	-	-	-	-	69	27	96	4
Other	School	61	29	89	11	-	-	-	-	67	29	95	5
	Division	58	34	92	8	-	-	-	-	63	34	97	3
	State	56	38	94	6	-	-	-	-	60	36	95	5
Students with Disabilities	School	44	44	88	12	-	-	-	-	41	54	95	5
	Division	25	43	67	33	-	-	-	-	29	48	76	24
	State	29	47	76	24	-	-	-	-	27	48	75	25
Economically Disadvantaged	School	37	54	90	10	-	-	-	-	62	37	98	2
	Division	33	48	81	19	-	-	-	-	42	48	90	10
	State	34	50	84	16	-	-	-	-	33	51	84	16
Limited English Proficient	School	29	62	90	10	-	-	-	-	43	50	93	7
	Division	32	46	78	22	-	-	-	-	38	50	89	11
	State	35	45	81	19	-	-	-	-	34	48	82	18
Civics and Economics											Content Specific		
All Students	School	58	36	94	6	-	-	-	-	55	40	95	5
	Division	42	44	86	14	-	-	-	-	44	46	90	10
	State	33	51	84	16	-	-	-	-	35	51	86	14
Female	School	55	39	94	6	-	-	-	-	49	43	92	8
	Division	40	46	86	14	-	-	-	-	42	47	89	11
	State	31	52	84	16	-	-	-	-	33	53	86	14
Male	School	62	33	95	5	-	-	-	-	60	37	97	3
	Division	44	42	86	14	-	-	-	-	45	45	90	10
	State	35	50	84	16	-	-	-	-	37	48	85	15
Black	School	48	52	100	0	-	-	-	-	51	42	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	28	53	82	18	-	-	-	-	30	55	85	15
	State	18	56	75	25	-	-	-	-	19	57	76	24
	School	50	30	80	20	-	-	-	-	29	55	85	15
White	Division	24	48	73	27	-	-	-	-	26	56	82	18
	State	20	52	72	28	-	-	-	-	22	54	76	24
	School	59	37	96	4	-	-	-	-	62	36	98	2
Asian	Division	56	38	94	6	-	-	-	-	58	37	95	5
	State	39	49	88	12	-	-	-	-	42	48	90	10
	School	75	20	95	5	-	-	-	-	59	39	98	2
American Indian	Division	58	34	92	8	-	-	-	-	56	38	94	6
	State	50	41	91	9	-	-	-	-	53	40	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
Other	Division	-	-	-	-	-	-	-	-	38	38	77	23
	State	-	-	-	-	-	-	-	-	33	52	85	15
	School	56	38	94	6	-	-	-	-	47	43	90	10
Students with Disabilities	Division	48	43	91	9	-	-	-	-	46	46	92	8
	State	41	47	88	12	-	-	-	-	41	48	89	11
	School	23	54	77	23	-	-	-	-	15	55	70	30
Economically Disadvantaged	Division	14	42	56	44	-	-	-	-	12	51	63	37
	State	16	45	61	39	-	-	-	-	15	48	63	37
	School	34	50	84	16	-	-	-	-	28	54	82	18
Limited English Proficient	Division	20	52	72	28	-	-	-	-	25	56	81	19
	State	17	55	71	29	-	-	-	-	19	56	74	26
	School	42	26	68	32	-	-	-	-	14	61	75	25
	Division	18	49	67	33	-	-	-	-	17	59	75	25
	State	18	50	68	32	-	-	-	-	20	52	72	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	0	8	6
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	37	13	22
	State	918	593	739
Industry Certification	School	*	*	*
	Division	667	704	505
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	1576	2040	2017
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	2	2	0
Division			
All Schools	4	2	1
High Poverty	4	4	3
Low Poverty	3	1	1
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	3	7	3
Provisional Special Education	0	0	0
Division			
Provisional	8	7	6
Provisional Special Education	2	1	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	29	30	30
Master's Degree	71	70	69
Doctoral Degree	0	0	1
Division			
Bachelor's Degree	38	39	40
Master's Degree	60	60	59
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			